

CRISIS INTERVENTION
Social Work 570

INSTRUCTOR: Wes Matheson
Home: 225-2211

OBJECTIVES OF THE COURSE:

To introduce the student to the philosophy, knowledge, techniques, and skills of crisis intervention and to provide opportunities through role playing, video taping, and agency service by which the student may deepen his/her understanding of this most demanding and exhausting form of social work practice.

BEHAVIOR OBJECTIVES:

The student will be able to:

Knowledge

1. Compare and analyze the similarities and differences between crisis intervention and the problem-solving models of social work intervention.
2. Define the basic tenets of crisis theory.
3. Identify the major contributions to crisis theory as made by the social and behavioral sciences.
4. Discuss and describe the use of crisis intervention in one practice area, i.e., death and dying, spouse abuse, sexual assault and rape, natural disasters, etc.
5. Discuss the implications of cultural diversity often encountered in crisis situations, i.e., ethnic, racial, spiritual, or gender issues.
6. Understand the need to evaluate practice and be familiar with research designs and methodologies appropriate for crisis intervention.

Values

1. Gain an understanding of cultural implications often encountered in crisis situations, i.e., spiritual, sexual orientation, etc.

2. Understand how crisis constitutes both danger and opportunity.
3. Understand how crisis intervention is a positive intervention model that stresses personal strength, responsibility, control and power to heal.

Skills

1. Identify the critical factors associated with the systems impacting the client.
2. Discuss and describe the various community resources available for crisis intervention.
3. Demonstrate beginning level skills in the use of one crisis model.
4. Demonstrate beginning level ability in evaluating suicidal potential.

TEXT

James, R.K and Gilliland, B.E. Crisis Intervention Strategies, 5th Edition. Brooks/Cole Publishing Co. Pacific Grove, California, 2001.

CLASS REQUIREMENTS:

Attendance and Participation:	20 pts (10% of grade)
Midterm Exam:	50 pts (25% of grade)
Final Exam:	50 pts (25% of grade)
Papers of guest lectures:	80 pts total (40% of grade)

1. Attendance and participation. Regular and punctual attendance is critical, and unexcused absences will lower your grade. A number of guest speakers will be addressing important social work and crisis issues, and it will be impossible to obtain this information through reading alone. If absence or tardiness is unavoidable, please talk to the instructor. Class participation is required and not optional. The class will be handled as a seminar, and students will be expected to come prepared and to share in the responsibility for whatever success is experienced in the class. Moreover, the final grade will be not only reflective of cognitive abilities but also a reflection of early professional interpersonal skills as demonstrated in class participation.
2. A midterm and final exam will be administered. These exams will cover textbook reading assignments as well as material discussed in class lectures by the instructor as well as guest lectures.

3. A 2-3 page paper written for each guest lecture presentation will be due the class period following the lecture. Late papers will be docked 10% for each class period past due. Each paper will contain three sections: 1) content of lecture, 2) reaction to lecture, and 3) implications for Social Work Practice.
4. The final grade will not only be reflective of cognitive abilities, but will also be a reflection of early professional interpersonal skills as demonstrated in class participation.
5. The class will be handled as a seminar, and students will be expected to come prepared and share in the responsibility for whatever success is experienced in the class.

GRADING: Grades are based on a point system defined as follows:

A	95-100	B-	80-82	D+	67-69
A-	90-94	C+	77-79	D	63-66
B+	87-89	C	73-76	D-	60-62
B	83-86	C-	70-72	E	59 or less

While all students sign the honor code, there are still specific skills most students need to master over time in order to correctly cite sources, especially in this new age of the internet; as well as deal with the stress and strain of college life without resorting to cheating. Please know that as your professor I will notice instances of cheating on exams or plagiarizing on papers. See <http://www.byu.edu/honorcode> for specific examples of intentional and inadvertent plagiarism, fabrication, and falsification.

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYU's policy against sexual harassment extends not only to employees of the university but to students as well. If you encounter unlawful sexual harassment or gender based discrimination, please talk to your professor, contact the Equal Employment Office at 378-5895 or 367-5689, or contact the Honor code Office at 378-2847.

Brigham Young University is committed to providing a working and learning atmosphere which reasonably accommodates qualified persons with disabilities. If you have an disability which may impair your ability to complete this course successfully, please contact the Services for Students with Disabilities Office (378-2767). Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by the SSD office. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Equal Employment Office at 378-5895, D-282 ASB.

REFERENCE MATERIALS: There are 99 Byline citations on the general topic of crisis intervention. The following books will prove to be quite helpful.

Auguilera, Donna A. and Messick, Janice M. Crisis Intervention: Theory and Methodology. C.V. Mosby Company, St. Louis, Missouri, 1982.

Dixon, Samuel L. Working with People in Crisis. Merrill Publishing Company, Columbus, Ohio, 1987.

Hoff, LeeAnn. People in Crisis: Understanding and Helping. Addison-Wesley Publishing Company, Inc., 1984.

Parad, Howard and Parad, Libbie. Emergency and Disaster Management: A Mental Health Source Book. Charles Press Publishers, Barriell, Md, 1976.

Puryear, Douglas A. Helping People in Crisis. Jossey-Boss Publishers, San Francisco, California, 1979.

Roberts, Albert R. Contemporary Perspectives on Crisis Intervention and Prevention. Prentice-Hall Inc., A Division of Simon and Shuster, Englewood Cliffs, New Jersey, 1992.

Suggested Readings:

A Special Issue: Family Violence. Families in Society. Vol. 72, No. 9, November 1991.

Anonymous "Staff Reaction to AIDS in the Workplace." Families in Society, Vol. 73, No. 9, November 1992.

Bissell, Hans Gonin. "Reviewing Life Strategy in the Approach to Death." Social Work, Vol. 37, No. 4, July 1992.

Bogolub, Ellen B. "Women and Mid-life Divorce: Some Practice Issues." Social Work, Vol. 36, No. 5, September 1991.

Boniello, Michael, LSCSW. "Grieving Sexual Abusing: The Therapist's Process." Clinical Social Work Journal, Vol. 18, No. 4, Winter 1990.

Booking, Jeffrey B., McEvoy, Alan W. and Reed, Mark. "Sexual Assault Recovery and Male Significant Others." Families in Society, Vol. 74, No. 8, October 1993.

Burman, Sondra and Allen-Meares, Paula. "Neglected Victims of Murder: Children's Witness to Parental Homicide." Social Work, vol. 39, No. 1, January 1994.

Ciffone, Jerry. "Suicide Prevention: A Classroom Presentation to Adolescents." Social Work,

Vol. 38, No. 2, March 1993.

Cole, Anne B., MSW. "Frome Modification with A Dying Client." Smith College Studies in Social Work, Vol. 63, No. 1, November 1992.

de Anda, Diane and Smith, Melanie A. "Differences Among Adolescents, Young Adult, and Adult Callers of Suicide Help Lines." Social Work, Vol. 38, No. 4, July 1993.

Done, Barbara Oberhofer, D.S.W. "Counseling Bereaved Middle Aged Children: Parental Suicide Survivors." Clinical Social Work Journal, Vol. 20, No. 4, Winter 1992.

Gaines, Judith and Kondall, Stephen R. "Counseling Issues Related to Maternal Substance Abuse and Subsequent Sudden Infant Death Syndrome in Offspring." Clinical Social Work Journal, vol. 20, No. 2, Summer 1992.

Gilbar, Ora. "A Model for Crisis Intervention Through Group Therapy for Women with Breast Cancer." Clinical Social Work Journal, Vol. 29, No. 3, Fall 1991.

Greene, Dorothea B. "Childhood Suicide and Myths Surrounding it." Social Work, Vol. 39, No. 2, March 1994.

Greenstone, James L., and Leviton, Sharon C. Elements of Crisis Intervention. Brooks/Cole Publishing Co-Division of Wadsworth, Inc., Belmont, California, 1993.

Hansen, Laura B. and Jacob Elizabeth. "Intergenerational Support during the Transition to Parenthood: Issues for New Parents and Grandparents." Families in Society, Vol. 73, No. 8. October 1992.

Holtby, Michael E. "HIV/AIDS and Suicide: Be Open." Social Work, Vol. 41, No.3, May 1996.

Jones, Loring. "Unemployment and Child Abuse." Families in Society, Vol. 71, No. 10, December 1990.

MacGregor, Peggy. "Grief, The Unrecognized Parental Response to Mental Illness in a Child. " Social Work, Vol. 39, No. 2, March 1994.

Mancoske, Ronald 1. "HIV/AIDS and Suicide: Further Precautions." Social Work, Vol. 41, No.3, May 1996.

Mills, Crystal S. and Granoff, Barbara J. "Date and Acquaintance Rape Among a Sample of College Students." Social Work, Vol. 37, No. 6, November 1992.

Mills, Linda. "Empowering Battered Women Transnationally: The Case for Postmodern

Interventions." Social Work, Vol. 41, No. 3, May 1996.

Newhill, Christina E. "Short-Term Treatment of Severely Suicidal Japanese American Client with Schioaffective Disorder," Families in Society, vol. 74, No. 8, October, 1993.

Norris-Shorte, Carole, Young, Patricia A. and Williams, Mary Ann. "Understanding Death and Grief for Children Three and Younger." Social Work, Vol. 38, No. 6, November 1993.

Oktay, Julianne S. "Burnout in Hospital Social Workers who Work with AIDS Patients." Social Work, Vol. 37, No. 5, September 1992.

Proctor, Curtis D., and Groze, Victor K. "Risk Factors for Suicide among Gay, Lesbian, and Bisexual Youths," Social Work, Vol. 39, No. 5, September 1994.

Ruvelson, Lisa, L.C. S.W. "The Tense Tightrope: How Patients and Their Therapists Balance Hope and Hopelessness." Clinical Social Work Journal, Vol. 18, No. 2, Summer 1990.

Silverman, Ed. "Hospital Bioethics: A Beginning Knowledge Base for the Neonatal." Social Work, Vol. 37, No. 2, March 1992.

Stevenson, Donna G. and Graverholz, Elizabeth. "The Role of Crisis Centers in Defining and Reporting Child Abuse." Families in Society, Vol. 74, No. 4, April 1993.

Vosler, Nancy R. "Displaced Manufacturing Workers and Their Families; A Research-Based Practice Model." Families in Society, Vol. 75, No. 2, February 1994.

Wardlaw, Linda A. "Sustaining Informal Caregivers For Persons with AIDS." Families in Society, Vol. 75, No. 6, June 1994.

Weaver, Hilary N. "Social Work with American Indian Youth Using the Orthogonal Model of Cultural Identification." Families in Society, Vol. 77, No. 2, February 1996.

Wells, Paula J. "Preparing for Sudden Death: Social Work in the Emergency Room." Social Work, Vol. 38, No. 3, May 1993.