



SCHOOL OF SOCIAL WORK

BRIGHAM YOUNG UNIVERSITY

Children, families focus of first Hinckley chair conference



Madelyn Freundlich

The first Social Work Conference on Vulnerable Families and Children, “Working together to combat child abuse: Legal and systemic responses to

the needs of children and families” sponsored by the Marjorie Pay Hinckley Endowed Chair in Social Work and Social Sciences was held on November 9 and 10, 2006.

Madelyn Freundlich, a former child protection worker, General Counsel and Director of Child Welfare Services for the Child Welfare League of America, Executive Director for the Evan B. Donaldson Adoption Institute and Policy Director for Children’s

Rights, Inc. was the invited guest.

Professor Jini Roby chaired the conference committee and helped to bring Freundlich to BYU. Roby’s familiarity with Freundlich’s work began during a literature review for work in the Marshall Islands six years ago. Roby said Freundlich’s work is on the cutting edge and she wanted the Utah and BYU communities to interact with and gain perspective from



Members of the audience listen during the second session.

Freundlich.

“It was a good experience to be able to learn from her and to communicate and collaborate with each other,” Roby said.

Roby believes the conference was successful partly because of the level of dialogue that was created.

Assistant Professor Dr. Gordon Limb appreciated the conversation.

“One of the biggest benefits of these kinds of things is to bring all of

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The Honorable Kay Lindsay, Richard Nance, and Rita Wilson participated in the roundtable

Viola Wilson endows the School of Social Work



Viola Wilson

Viola Belle McCorkle Wilson has left an endowment of nearly \$50,000 to fund a half-tuition graduate student scholarship.

Wilson joined the Church of Jesus Christ of Latter-day Saints in 1951. She earned her MSW from the University of Kansas.

She worked for many years in the child psychiatry unit at Kansas University Medical Center and Western Missouri Mental Health

Center. Wilson was also a therapist for the residential non-profit group home in Little Rock, Arkansas, she and her husband both served for a time as house parents at the facility.

“During these years, she developed an extraordinary

understanding of the dynamics of family relationships. She firmly believed that her ability to discern was a gift of the Spirit,” according to her family. “She was a major influence in the lives of hundreds of people.”

Those hundreds of people included her family. Lynne Wilson, her daughter-in-law, says “we are a family of social workers.”

Viola Wilson used her talents and skills to help bishops, LDS Family Services, and mission presidents. She and her husband, Clarence J. Wilson, also served two LDS missions to Brisbane, Australia and Jackson, Mississippi. Both of their children also served missions.

Wilson’s father was a Pentecostal minister. As a teenager, she worked in a doctor’s office and helped deliver babies. During World War II, while her husband was in Germany, she was a chemist’s assistant.

Wilson passed away on September 6, 2005.

From the Director

By Kevin Maret



Each fall I have the opportunity to stop and reflect on where we, as a School, have been and where we might go in the future. Last spring we were granted

full accreditation by the Council on Social Work Education (CSWE). Reaccreditation is a major undertaking — one we could not have done without the help of many. Thank you to all who helped in any way. With our accreditation behind us, we are now in a position to move forward in new ways, to build on the solid foundation that has been laid over the years, to lead the charge into new arenas.

One of the areas of pressing need

is more scholarship funds. Each year we have international students that are unable to enter our programs because they can not acquire the necessary finances.

Each year we have students who run into financial difficulties as a result of illness, accidents, etc. They often must put their education on hold until they are able (hopefully) to get the funds. Not all are able to obtain the resources to continue. Scholarships would allow more students to do more serious study and to do it without distracting financial worries. This year we were blessed to have Viola B. Wilson, an LDS social worker from Kansas, donate enough money to fund a half-tuition scholarship. It is a very generous gift and will bless the lives of many students.

I realize that most social workers are not in a financial position to donate

large sums. But I wonder what would happen if every alumni donated one hour of wages or the equivalent of one hour of private practice each year to the School of Social Work for scholarships. It might take a little longer, but I really believe that everyone giving a little would result in a substantial contribution and eventually enough to fund a scholarship. Please think about it and see if you can help.

There is so much to be done in so many areas in the field of social work, and our alumni are out there doing that “so much.” Your support and your efforts are appreciated. If you have ideas on how we can improve the School or make our programs better, please let me know. To quote the illustrious Red Green, “Remember, we’re all in this together...”

To donate, visit socialwork.aa.byu.edu

From the Alumni President

By Tammy Leifson



As president of the Alumni Association of the School of Social Work, I welcome the incoming BSW and MSW students. You have been adopted into a growing family of BYU social workers who are ready to nurture you through a choice educational experience.

We want to know who you are and look forward to an association with

you that will last well into your career as a social worker. The alumni board is hard at work providing networking opportunities and a new mentoring program where BSW seniors and second-year MSW students will be connected to alumni to foster a positive experience in career development.

If you missed the Second Annual Alumni Conference, you'll want to make a note for next year: October near General Conference and Homecoming to reunite with friends.

This year we had a fabulous dinner with prime rib and all the trimmings at Magleby's at The Riverwoods in Provo. Entertainment was provided by the Tuckett Brothers, a very engaging barbershop quartet from Spanish Fork. It was a great stress reliever from our busy lives. This was the first out of two events to kick off the CEU conference the next day in which David Prior, LMFT and Dustin Tibbetts, MFTI gave an informative presentation on self harm.

Three CEUs were given to those in attendance. We plan to offer this opportunity every year so mark your calendar.

Do not miss the annual mentoring brunch on Thursday, February 15, 2007 in the student center, where professional alumni will be available to answer your questions and provide insight to current available career choices. The time is 11 a.m. and the food will be marvelous.

Please update your personal information on the alumni website at <http://fhss.byu.edu/socwork/alumni/index.html> to receive updates on Social Work and Alumni happenings. We would appreciate any feedback as we work to strengthen our current services and develop an association cause.

It is a privilege and an honor for me to be able to serve you and the university on the alumni board. My hope is to continue to nurture the culture of giving that exists at BYU. I hope to hear about your concerns and suggestions. Please contact me via e-mail: tammy1@discoveryacademy.com Together we can make a difference!

Tammy Leifson, President
John Stewart, Vice President
Mindy Woodhouse, Secretary
Stephen Schultz, Marketing consultant
Kevin Maret, School Director
Lisa Willey, School Advisor
Becky Park, Class Rep. Chairperson
Margaret Nell, Newsletter

School of Social Work reaccredited until 2013

The BYU School of Social Work was reaccredited by the Council on Social Work Education in June 2006. The next reaccreditation will be in June 2013.

In a letter to BYU President Cecil O. Samuelson the CSWE wrote: "The faith based focus of the institution attracts and retains students with a strong commitment to social justice and helping others. ...The students represent one of the brightest groups of students reviewed by site team members."

The CSWE site team, chaired by Dr. Terry L. Singer, Dean of the Richmond A. Kent School of Social Work at the University of Kentucky-Louisville, provided a comprehensive report to the CSWE Commission on Accreditation (COA). A copy of that report was provided to the School of Social Work. Both the site team and the COA found our program to be "in compliance" with all eight of the evaluative standards.

The site team identified 16 aspects of the program as "Areas of Strength." Among the strengths mentioned were:

"...strong content related to awareness of personal values. Students demonstrate a keen self awareness of personal values and how they may differ from other systems."

"...content on the history of the profession and its current structure is well covered."

"Model of practice is strongly based in the social work profession."

"MSW field has an innovative design utilizing both block and concurrent placement."

"The self study provided an impressive list of faculty leadership in significant policy and practice activities regionally, nationally, and internationally."

Dr. Lynn Pehrson, chair of the reaccreditation team said, "We in the BYU School of Social Work would like to express our appreciation to social workers and social agencies across the State of Utah, the nation and internationally who have helped us develop and maintain a strong, highly respected program. Accreditation cannot be gained nor re-affirmation of accreditation maintained without the help of excellent social workers in every area of social work practice. Self study is truly a team effort. Our thanks to all those that have in any way been involved in and supportive of our school."

Spotlight



Greg Hudnall received the Eugene Gibbons School of Social Work Alumni Award for 2006.

Greg Hudnall works to reach the youth of Utah County while reducing crime and suicide

Greg Hudnall (BSW 1985), the recipient of this year's alumni award, has reached the youth of his community and managed to keep them in school reducing crime in Provo.

Hudnall has succeeded with keeping at-risk students off the streets and has taught many BYU students in the process.

Hudnall has been with the Provo City School District for 23 years in various capacities. He currently is the Director of Students, Director of Grant Writing, and Executive Director of Provo School District Foundation. He is also an adjunct professor in Social Work at BYU, teaching school social work.

Hudnall worked as principal of Independence High School for 11 years. While there, he has a vivid memory of being called by the police late one night to identify the body of a student who had committed suicide. This has motivated him to become proactive about teen suicide prevention. He has become involved with 20 families of students who have committed suicide.

He helped organize the HOPE taskforce that involves approximately 30 community agencies in an effort to prevent suicide. He also speaks frequently on working with at-risk students and about teen suicide. In 2000, Hudnall was invited to testify before the United States Surgeon General on suicide prevention.

Hudnall works with 13,000 students in the Provo City School District, a small student body compared to other area school districts. Despite the small size of the district, he has helped it gain national attention. The district has been ranked in the top ten school districts in the United States for success in working with at-risk students.

Hudnall attributes his success to his social work background, to the philosophy of looking at the environment and not just the behavior. His philosophy about at-risk students is, "Never give up." He stated that

Professor Roby returns to Africa, continues her research



Professor Jini Roby spent May and June 2006 in South Africa, Uganda, and Mozambique.

In the Eastern Cape Province of South Africa, Roby gathered information from children in foster care, institutions, and orphan-headed households. The goal was to discover the effectiveness of the community and government's "trickle up" policy on child welfare and children at risk. Trickle up comes from the grass roots and community levels, which is then filtered up to the



government levels where the policy is funded.

While in Uganda, Roby and Stacy Shaw, a 2006 MSW graduate, replicated a study done in Mozambique. The study, "Child Placement Options and Preferences of Mothers with HIV/AIDS" looks at fathers roles and the role of spirituality in the decision-making process of the mothers. This study is being analyzed.

In Mozambique Roby worked on adoption laws. She addressed the National Parliament with "Risks and safeguards for Mozambican children in the international adoption process." This venture was jointly sponsored by United Nations Children's Fund, UNICEF-Mozambique and their National Law Reform Committee. During this time she was privileged to meet Graca Machel, Nelson Mandela's wife, who is a member of parliament.



BYU alum shares WhyTry success with students

Christian Moore (MSW 1998) is founder and CEO of WhyTry, a program to help teens discover reasons to overcome poverty, alcohol, and drugs that may prevent success.

On 14 Oct 2006, Moore presented a four-hour introduction and overview of his program. WhyTry has the goal to "help people achieve opportunity, freedom and self-respect, and help them answer the question: 'Why try in life?' WhyTry delivers hope and teaches youth how to convert their challenges, anger, frustration, and confusion into positive motivation," according to program materials.

WhyTry uses a multi-sensory approach to help teens overcome life's challenges — employing each individual's learning style. Moore gives insight into how each teen can deal with daily challenges.

Most people learn through seeing, hearing, and touching, or any combination of the three. In WhyTry, Moore combines posters, contemporary music and hands-on activities to promote understanding and retention.

Moore grew up struggling with learning disabilities and poverty. He developed this program using what he learned

as he struggled with his desire to overcome challenges. Moore received his MSW from BYU despite a seventh-grade reading level. He was challenged by one of his professors to write down how he managed to succeed. As Moore questioned how he overcame poverty issues and his learning disability, he also wondered why other youth could not figure out why it was worth trying to overcome these problems. His answer was that they did not understand how to find opportunity, freedom, and self-respect. The WhyTry program is a direct result of his questions and answers. Moore has been presenting his WhyTry program for eight years and it has been nationally endorsed. Moore presents his program throughout the United States, Canada, and Australia.

BYU students have been invited to attend the two day certification program free of charge, with a substantial discount on materials. This program provides school social workers with the ability to teach others in their community to use the WhyTry program in their schools. Moore is planning course work for the WhyTry program to be presented at BYU in the future.

For more information see: www.whytry.org

2nd annual alumni conference recognizes service, teaches skills, helps graduates network

The second annual BYU Social Work Alumni Conference, on September 28 and 29, 2006, helped clinicians learn to treat self harm, recognize outstanding service, and enjoy each other's company.

David Prior and Dustin Tibbitts, executive directors of the Sunrise and New Haven residential facilities in Utah, presented "Cutting: Helping Clients Heal from Self-Harm."

Greg Hudnall, Director of Student Services for Provo School District, received the Eugene Gibbons School of Social Work Alumni Award at the annual alumni dinner. The Tuckett Brothers, a barber-shop style quartet entertained the gathering.

At the CEU-granting presentation on self harm, David Prior said, "the relationship is the most important thing."

Both Prior and Tibbitts focused on principles that may be used to treat clients who self harm including: emotional and physical safety; affirming

relationships; exploring meaning; internal locus of control; and providing options.

"The principles [of therapy] are critical. It is about the process of helping them (the clients) to develop options," Prior said.

Developing and understanding principles helps in practice and understanding of the therapy process on a broader level. Tibbitts said "When I was a younger therapist, I wanted a silver bullet. It doesn't exist. However, I do believe in a toolbox."

Rachel Christensen, a 2005 MSW graduate, said she is looking to add tools "I want to help clients trade one set of coping skills for another. I want to get to the root of the problem, and to be empathic in the meantime."

Empathy is a critical piece in the therapy process. A former New Haven client helped provide first-hand perspective on therapy and on self-harm. She hopes that clinicians will



Tammy Leifson gives Greg Hudnall the Eugene Gibbons School of Social Work Alumni Award

"have patience, and really care about the person – and not just their problem." She said she could sense when a therapist was just doing their job, and when he or she truly wanted her to heal. She also said that the therapist should "trust the person. They generally have a good idea of why they are doing it. Listen to what they are really saying."

Each practitioner attending received three CEUs.

Adjunct prof. visits Africa to assess StayAlive program

Wendy Sheffield, associate field work director, visited Africa in October to assess the StayAlive program in Kenya, Ghana, and Uganda.

StayAlive has been shown to reduce pregnancy rates by up to 95 percent for Standards, or grades, four through six in the schools where it was taught, Sheffield said.

In Ghana, Sheffield met with the head of Coca Cola Africa Foundation, a large corporate donor to the StayAlive program. Coca Cola's sponsorship has allowed many Ghanaian school districts to teach StayAlive as a regular



part of their primary education curriculum.

Ugandan student participants helped Sheffield understand the pain of HIV/AIDS with a gift of music and dance; they then

showed how StayAlive had brought hope into their lives. Sheffield also met with elected officials and government representatives to solicit support for the program. These representatives are pursuing the possibility of teaching StayAlive as a regular part of the primary school curriculum as Kenya and Ghana have done.

The Kenyan students participating in StayAlive held a song contest. Competing classes composed songs to introduce basic concepts in the second, third, fourth, and fifth StayAlive modules.



BYU Professor helps Ukrainian school of social work

Dr. Judy Norman and second-year MSW student, Summer Barnes, presented research at a conference in Uzhgorod, Ukraine as part of Norman's outreach to the Uzhgorod National University in September 2006.

Barnes and Norman presented research comparing Uzhgorod public school students and children in the Chaslivtsi orphanage near Uzhgorod in southwest Ukraine.

The comparisons found significant differences on all scales except perfectionism, which does not have a translation into Ukrainian.

The conference was part of Norman's four-year outreach to Uzhgorod National University. Norman became involved with the Take One Ukrainian Child's Hand (TOUCH) through contacts she has in Corvallis, Oregon.

TOUCH supports the Chaslivtsi orphanage. Dr. Zita Bathori-Tartsi, a social work professor at Uzhgorod National University is on the

orphanage's board and was interested in reaching out to other schools of social work.

The faculty in Uzhgorod do not have formal social work training. Dr. Bathori-Tartsi is typical, she has degrees in chemistry and physics, but has found her calling in social work to help her community.

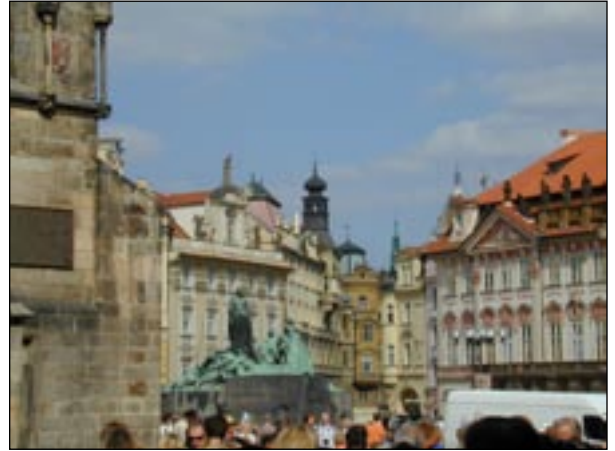
Social work is new in this part of Ukraine. The department was housed in the law school, but has since lost its home and is now in the hallway. They have few computers, textbooks or supplies, Norman said. A few of the faculty and students speak English and translate the textbooks they receive in their spare time.

"The sheer service and compassion of these people is huge. But, it seems so small in comparison to what needs to be done. But what they do with just a little group of people is remarkable," Norman said.

Under communism, the State was responsible to care for the poor, the mentally ill, and the host of societal ills. With the fall of the Soviet Union in 1991, that infrastructure disappeared. So, social workers are starting from the beginning to fill the void.

Norman says she has "nothing but admiration for them [the faculty and students at Uzhgorod National University]." They are "quintessential social workers. They are doing what social workers did at the turn of the last century. They have almost no funding or formal education, but are making a huge difference in their community."

Norman is continuing to help by bringing textbooks with her to the conferences and helping to raise



some money for supplies. She would like to help them build basic skills and a curriculum, but unfortunately, cannot do it quickly because of financial constraints. Long range plans include possibly applying for a Partnership with the U.S. Department of Education to help fund more research, community development and teaching opportunities.

Conferences, such as the one Norman and Barnes attended, are a time where the faculty at Uzhgorod can learn. They do not have the travel funds, so they host conferences hoping that professors from other nations will come and they can learn together. The September conference was "The social and legal defense of national minorities in Ukraine and abroad."

Norman and Barnes' work was included in the conference because more than 75 percent of the children in the Chaslivtsi orphanage are Roma and the majority of the children in the public school system are Ukrainian. Norman said this helps her reach her goal of helping the faculty at the university. The faculty needs data to put before various ministers to help get funding for their research.

On the web: <http://www.sistercities.corvallis.or.us/touch/TOUCHProject.html>



Students intern in Guatemalan orphanages

The Casa de Sion orphanages in Guatemala served as internship placements for four BSW students and two MSW students during the summer of 2006.

Casa de Sion was opened in 2003 by the Dalia family. The Dalias have been involved in the adoption business for several years and wanted to be able to help more children internationally, Sarah Dalia Bodily, a 2002 BSW graduate said.

There are two orphanages, one in Guatemala City and one at Lake Atitlan. The orphanage in Guatemala City has been in place in 2003. The Lake Atitlan facility opened in the spring of 2006.



“The orphanages are run like a large LDS family,” Bodily said. Most orphanages in Guatemala for older children are large facilities with approximately 300 children who receive very little personal attention. The Dalias wanted to be able to help children get more individual care, so each

of the orphanages has 20-30 children at one time.

Jon Voigt, an MSW intern, said the organization is attempting to provide educational opportunities, spiritual learning, and a safe place for homeless children.

The children who live at Casa de Sion in Guatemala City are children referred by or cleared through the court system, and these children are abused or neglected. At Lake Atitlan, some children are referred from the courts; but many are dropped off by their parents for a short time because of their circumstances. When things are better financially, the parents expect to take their children home, Bodily said.

Jon Voigt interned at the Guatemala City facility. Voigt and his wife worked with the children from early in the morning to late in the evening. Voigt’s responsibilities included running groups in life skills, safety issues, and self-esteem. He began to set up a play therapy room.

He taught English classes, helped arrange schooling, and went shopping with the cook. Voigt also worked with the legal representative and the courts to bring children to Casa de Sion.

“I learned how to manage many responsibilities without going nuts,” he said. “Time management was key. I gained a sense of priorities, and that it is OK if I don’t get everything done,” Voigt said. “It was a crash course in parenting: balancing freedom with control – if you control too much, your relationship is negative. But if you have too much freedom, there is chaos.”



Most significantly, Voigt said he learned that skills were important, but the experience “solidified how important it is to have the Spirit in my work. Even, or especially, if I don’t know how to do everything, having the Spirit is essential.”

C.J. Sorenson interned at the new Lake Atitlan facility. Sorenson’s summer was more than an internship – it was a “life-changing experience.” On his way to the Lake Atitlan orphanage the first day, he and others in the van were robbed by a group at gun point. Near the end of his experience he had appendicitis and was hospitalized for several days.

“I’ve learned that trauma and difficult things can be great teaching experiences,” he said.

Additionally, he learned about priorities in his life. “It was interesting to see that kind of poverty. It makes so many things so relative. So much of what we seek is so unimportant and superficial. I was reminded of the things that really matter. These people were in abject poverty and they were happy. They were not as concerned about how they looked as about how they lived their lives.”

Sorenson said he enjoyed working with the children and learned to love them and appreciated the opportunity to practice parenting and administrative skills.

“The kids were so fun. It was incredible to feel the love of God for them,” he said.



Conference from Page 1

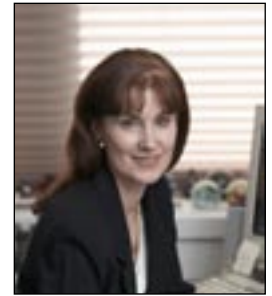
these good people together,” he said.

Freundlich echoed these comments, “today we have seen some of the great complexities of child welfare practice. We have also seen the wonderful opportunities there are to collaborate and how critical it is to join together if we want to help children and families.”

Freundlich also hopes the conference and the resulting discussion will help more people communicate with each other and



who enter the child welfare system.” The overview discussion included a dialogue concerning



resources to assist parents struggling with substance abuse, absent and

help more BSWs and MSWs to think about entering the child protection field.

“It is a place where people can truly make a difference in a child’s life, and know it helped. There are not that many opportunities for us to know what a direct impact we have on people, this is one of the places,” she said. “This is a tough area, but that is where we need the talent and the training that comes from BSWs and MSWs.”



The conference began with a student session on the potentially competing interests of ensuring children’s safety and strengthening families.

Freundlich then delivered the keynote lecture with “Legal and systemic responses to the needs of families and children

less-involved fathers, kinship care, transitioning from the State’s care into adulthood, minorities, parental visitation, and the voices of parents, youth and children.

Responses were given by the Honorable Kay A. Lindsay of the Fourth District Juvenile Court; Duane Betournay, Deputy Director, Division of Child and Family Services, State of Utah; and Kristen Brewer, the director of the Office of the Guardian *ad Litem*, Administrative Office of the Courts in the State of Utah.

Lindsay discussed the Utah’s collaboration concerning drug court and the benefits gained from many agencies and programs working together to help children.

“I am surprised at how proactive our State is being,” Second-year MSW Student Chris Thomas said.



A roundtable that included members of the Department of Child and Family Services, a Child Welfare Mediator, the Public Defender’s Office, the director of the Utah County Division of Substance Abuse, the director of children’s services at Valley Mental Health and others also discussed the importance of collaboration and having as many pieces of the puzzle available as possible.

The conference ended with a faculty research and policy roundtable. Areas of focus included foster care, minorities, youth and families who frequently encounter the child welfare system.



Professor receives fellowship to study at Harvard



Dr. Patrick Panos was one of only three students admitted to study for a Master's of Public Health in Advanced Quantitative Statistics from the Harvard School of Public Health summer-only program.

From July 1st to mid-August 2006, Panos completed a full year of classes whose primary emphasis is the management of large health data

sets within an epidemiological framework.

Panos is learning new statistical sampling techniques that have been developed for gathering and processing data from large dynamic populations. These techniques promise to be a boon to scientists struggling to understand the impact of epidemics like HIV/AIDS.

"The biggest challenge for me was competing with people who have MDs. I could do the statistics, but some of the terminology and the diseases that were a challenge," he said. The program was especially challenging because everyone was an A student before attending, so Harvard timed the tests to increase the grade spread.

Panos said he enjoyed being in a situation where nearly 60 percent of the people he was surrounded by were minorities, "there was even a vegetarian line for Indians and Buddhists in the cafeteria," he said.

Next summer, Panos is most looking forward to a class on the use of databases connected with the U.S. government and the links with census data.

The information has already impacted his teaching at BYU. "I am also beginning to incorporate things I learned during the summer in my classes," he said.

Dr. Cox elected to international social work organization



Dr. Shirley E. Cox has been elected as one of two at-large board members of the International Association of Schools of Social Work,

IASSW, (<http://www.iassw-aiets.org/>).

The election results were announced on August 29th at the IASSW General Assembly in Santiago, Chile.

IASSW was founded in 1928 at the First International Conference of Social Work, held in Paris. It was initially composed of 51 schools, mostly in Europe, and was known as the International Committee. Revitalized after World War II, the organization expanded its membership to include a wider range of countries and was renamed the International Association of Schools of Social Work. The association has member schools in all

parts of the world, grouped within five regional organizations: Africa; Asia and the Pacific; Europe; Latin America; and North America and the Caribbean.

The IASSW works with the Council on Social Work Education (CSWE) to promote the development of social work education throughout the world, developing standards to enhance quality of social work education, encouraging international exchange, providing forums for sharing social work research and scholarship, and promoting human rights and social development through policy and advocacy activities. IASSW holds consultative status with the United Nations and participates as an NGO in UN activities in Geneva, Vienna and New York. Through its work at the UN and with other international organizations, IASSW represents social work education at the international level.

The office of IASSW is located in the office of the President, Abye Tasse at Addis Ababa University, Ethiopia,

and the organization is governed by the Board of Directors, which meets three times a year and functions under a constitution approved by the biennial General Assembly. The mission of the association emphasizes the promotion of worldwide excellence in social work education and engagement of a community of social work educators in international exchange of information and expertise.

Important recent policy documents include the Global Definition of Social Work; Global Standards for Social Work Education and Training; and Ethics in Social Work: Statement of Principles, all developed in conjunction with the International Federation of Social Workers (IFSW).

The BYU School of Social Work is a member of the organization. Membership is open to all tertiary level social work schools, individual social work educators, and others throughout the world who are specifically interested in international social work education.

*Donate one hour of your yearly income to BYU's School of Social Work
Your contribution helps more students to join you in working with those in need*

socialwork.aa.byu.edu

Program helps faculty track internships

Tracking internship placements has become easier with a new computer program designed for the BYU School of Social Work.

The program, Intern Placement Tracking (IPT), was envisioned by Field Placement Director, Dr. Shirley Cox, and created by Mike Sheffield.

The program's first steps were tracking placement agencies, student placement records, and students personal information. The program has grown into generating the Council on Social Work Education (CSWE) yearly reports; creating a permanent archive for Learning Agreements and evaluation forms; and gathering both agency and supervisor histories and training.

"It has proven to be a very useful tool for field placement faculty, making their job of tracking placements, supervisors, and students easier and far less time consuming. Filing reports with CSWE can be done in a matter of minutes instead of hours," Cox said.

IPT allows students to update their personal information and photos at any time. It also allows students to receive information about their field placements and to handle paperwork online.

This program is now being used by 12 other schools of social work across the country.



BSWs raise money at a Sub for Santa Concert

The BSW Student Association concert gathered more than 100 cans of food and \$500 to donate to the food bank.

Adjunct professor receives award

Adjunct professor J.P. Lilly received Utah Valley State College's Excellence in Ethics Award in October 2006.

Lilly, who founded Bikers Against Child Abuse (BACA) in 1995, teaches play therapy at BYU.

"J.P. was an ideal choice for this award because he has gone out of his way and made a commitment and an effort to deal with the problem of child abuse," said David Keller, director of the UVSC Ethics Center. "He symbolizes grass-roots ethical activism."

According to their website, BACA was organized in 1995, and "exists with the intent to create a safer environment for abused children. We exist as a body of bikers to empower children to not feel afraid of the world in which they live. We stand ready to lend support to our wounded friends by involving them with an established, united organization," it says. "We do not condone the use of violence or physical force in any manner, however, if circumstances arise such that we are the only obstacle preventing a child from further abuse, we stand ready to be that obstacle."

Update your personal information at

socialwork.aa.byu.edu

Mission Statement

The mission of the School of Social Work at Brigham Young University is to support the overall mission of BYU and The Church of Jesus Christ of Latter-day Saints by generating new knowledge and by educating and training students to use the appropriate knowledge, skills, and abilities of the social work profession to serve children and families within their environment and the context of their specific cultures.

Hudnall from Page 3

he has expelled only one student in his 23 year career.

Helping students ‘never give up’ has included students at higher levels of education.

He has supervised Bachelors and Masters students from both BYU and the University of Utah. Bachelor’s students work in elementary schools as advocates providing truancy home visits, mental health advocacy, and with the student’s struggles. Master’s students were assigned to work with teachers and counselors. Hudnall appreciates having interns because they have fresh and innovative ideas.

Hudnall’s background has prepared him to help both at-risk students and his interns. He has received an Administrative Endorsement Certificate from BYU, has an MSW from the University of Utah, a BSW from BYU and an Associate’s degree from Ricks College. Besides working with the schools, he has been a crisis therapist for Intermountain Healthcare.

In addition to his work, he has become involved in the community as a member of the Provo City Council, the Housing Authority of Provo, the Provo Rotary Club, the Board of Adjustment, the Utah and National Associations of Secondary School Principals, and the Utah Council of

Alternative Education. He plans to run for legislative office. He also would like to create another school for at-risk students that would serve the residents of Utah County. He envisions this school to be a comprehensive edifice that supports families with mental illness by assisting with job skills, community action, a food coalition, and therapy for physical and psychological needs for the entire family in a K-12 school.

Personally, Hudnall served an LDS mission to Las Vegas and he is married to MiLinda Hodson Hudnall and they have four children. His hobbies include tandem biking with his wife, and spending time with his children and granddaughter.

Hudnall has received the following awards and honors in his career: Utah Alternative Educator of the Year – 1990; Mayor’s Youth Service Award, Provo City – 1991; Reed Smoot Educator of the Year – 1991; Outstanding Young Alumni, University of Utah, Graduate School of Social Work – 1992; Who’s Who Among America’s Teachers – 1996; Utah National Guard, Minuteman Award – 1997; and Education Hero, United States Campaign for a New American Century – 1998.

Births

Congratulations to three second year MSW students who gave birth in October, they are now combining education and motherhood. A fourth, Lindsay Roberts, is expecting in December.

Gracie Maree Gardner was born to Maggie and Justin Gardner on Tuesday, October 24 at 12:59 a.m. and was 20 inches long and 7 lbs 11 oz.

Kjersten Elizabeth Hemenway was born to Shauna and Jonas Hemenway on Tuesday, October 24 at 1:14 a.m. and was 18 inches long and 7 lbs.

Abigale Anne Tanner was born to Carley and Jonathan Tanner on Monday, October 30 at 2:30 p.m. and was 19 and a half inches long and 6 lbs 15 oz.

In Memory

**Lorna Lister,
(1st Year MSW)**



First-year MSW student Lorna Lister was killed in a traffic accident in Provo Canyon on October 5, 2006.

Lister was a 2003 BSW graduate and worked for the Department of Child and

Family Services in Provo and Salt Lake City, Lightning Peak and Youth Care.

She returned to school to establish a program for the public school system to prevent substance abuse and other addictive behaviors.

**Greg Pettys
(Assistant Professor)**

Dr. Greg Pettys, an assistant professor in the School of Social Work from 1997 to 2004, passed away after a six year fight with cancer on April 24, 2006.

Pettys graduated from BYU with dual Masters Degrees in Marriage and Family Therapy and Social Work in 1985. After receiving his PhD. in social work from the University of Illinois, he joined the social work faculty at Washburn University in Topeka, Kansas.

While a faculty member at BYU, and before joining the faculty, Pettys worked extensively with children’s treatment groups at the Utah County Children’s Justice Center.

Pettys is survived by his wife Lisa Whitehead Pettys and two children Mark and Angela Pettys.



Alumni updates

- Patricia Jeanne Creo Watson, (BSW 1969)** Endorsement in Elem. Ed. Special Ed in Layton, UT. Moved to VA, taught kindergarten at Gayton Elem. School in Henrico Co., VA for 17 years. Awarded "Gayton Teacher of the Year" last year. Now retired. Married to Ed Watson, and have 5 children, 9 grandchildren.
- Marla Hendrickson, (BSW 1975)** Working in Alpine School District – Utah County, UT for 18 years.
- Kathleen Chipman Gerke, LCSW (BSW 1978)** Utah County, private practice, hospice, and medical social work.
- Emer Broadbent, (BSW 1980)** University of Memphis; Assistant Professor – Division of Social Work. My interests are elderly and disabilities.
- Martha Walden, LCSW, (BSW 1980)** In the Manchester Who's Who in Social Work in America, 2006. Worked in Residential treatment entire career. Has small private practice. MSW from U of Missouri, Columbia, 1991.
- Karyn Takke, LCSW, (BSW 1982).** Working with Intermountain Health Care, The Adoption Center, UVSC, BYU, the U of U, in Utah county and Salt Lake City. Recently selected for inclusion in the 2007 edition of "Who's Who Among American Women."
- Victor Werner, (BSW 1982)** Family Service Agency, North Little Rock, AR; Director of Behavioral Health Services. No awards or promotions this past year. I oversee various human service programs.
- Mark Martin, (MSW 1983)** Hagerstown, MD. Clinical outpatient psychotherapy.
- Charlie Steward, (MSW 1983)** Name change: Charlie G. Sitting Bull, Oglala Lakota of Pine Ridge SD. Bellingham and La Conner, WA, North Intertribal Vocational Rehabilitation Program. Resource for Native American Info.
- Paul Finch, (MSW 1985)** Japan, for Commander, Navy Region. Regional Counseling and Advocacy Advisor for the Fleet and Family Support Programs. Recently promoted to GS-13 with 20 years of federal service.
- Kelly Lyman, (MSW 1986)** Provo, Utah. Works in the Utah Valley Regional Medical Center (UVRMC) ICU
- Don Koenig, (MSW 1988)** Catholic Community Services of Western Washington; a Director over Vancouver, WA and Portland, OR.
- Kristy Waters Arutyunova, LCSW, (1990)** Idaho Falls, ID; Bonneville School District #93. Awarded Community Social Worker of the Year, '05. Focus on children and their families.
- David Bringham, (MSW 1992)** HQ Air Force Personnel Center, Randolph Air Force Base Texas. (2005 Ph.D. @ UofU). Chief, Air Force Family Research. Lt Col. selectee.
- Michelle Rowley Rees, (MSW 1992)** Salt Lake City, part-time private practice.
- Claudia C. Williams, (MSW 1993)** American Fork, LDS Family Services for 4 and a half years.
- Darrell Noble, (MSW 1993)** Program Director with Utah Alcoholism Foundation, House of Hope, Provo, UT. Substance abuse and Borderline Personality Disorder.
- Jose M. Valle, LCSW, (MSW 1993, BSW 1991)** Idaho Department of Health & Welfare Region III, Chief of Children's Mental Health
- Louise Brown, (MSW 1994)** Provo, Utah, post-adoption work for DCFS for 12 years.
- Nora Bowcut, (MSW 1996)** Provo, Utah, trauma work in the ER at Utah Valley Hospital (IHC).
- D Nathan Gibbons, (MSW 1996)** Centennial, CO. LDS Family Services, Colorado Agency Director. LDS Emergency Crisis team, spent 17 days in LA and MS following Hurricane Katrina providing CISD.
- Gregory Hendrix, (MSW 1997)** Utah State Prison and LDS Family Services. Promoted 07/05 to Director of the Women's Substance Abuse Treatment Program.
- Dawn Mencarini, (MSW 1997, BSW 1995)** Provo, Utah. Vocational rehabilitation and Social Work Consultation Services.
- Linda Celestre Mahoney, (BSW 1997)** Executive Director, Interfaith Council of Solano County CA. 2001 – began operating Heather House (homeless shelter in Fairfield); drug and alcohol free and based on LDS welfare principles.
- JaNae Sorenson, (MSW 1998)** Logan, Utah, Child and Family Support Center.
- Jessica Peterson, (MSW 1999, BSW 1995)** The Free Medical Clinic of Greater Cleveland. Director of the interns, case management and mental health intake programs.
- Elaine Byrd, (Ph.D. 1999, BSW 1972)** Living in Orem, working as a professor in the education department at UVSC
- Beth Long Delis, (2000)** Austin, TX. American Youthworks Charter High School working with the WorkSource grant as Lead WorkSource Case Manager. Focused on helping youth become productive employees in their community.
- Li-ju Jang, (MSW 2000)** Department of Medical Sociology & Social Work, Chung Shan Medical University, Taiwan; Assistant Professor. Teaching research on disaster resilience and individual counseling
- Lance Peterson, (MSW 2000)** "Like all others, like some others, like no others!!!" A doctoral candidate in social welfare at Case Western Reserve University.
- Burt Rowley, (MSW 2001)** Utah County, Vista Care, SW Regional mentor.
- Stephanie Smedley Larsen, (MSW- 2001).** LDS Family Services, Denver, Colorado. Five Year Award Certificate from the Church of Jesus Christ of Latter-day Saints.
- Rebecca Williams Calderwood, (BSW 2001)** Northern Virginia School System. Will be sitting for her LCSW this spring.
- Jared Powell, (MSW 2002, JD)** College Hospital, Costa Mesa, CA. Therapist with case-management responsibilities.
- Marilyn S. Burch, (MSW 2003).** Provo, Utah, Heritage School Inc. Moving to Georgia to start a private practice.
- Missy Gross, (MSW 2003)** Rehab Social Worker at UVRMC. Recently received her LCSW.
- Tracy Kitchen, (MSW 2003)** Price, Utah, College of Eastern Utah.
- Tiffany B. Martin, LCSW, (MSW 2003)** Provo, Utah. Crisis work in the ER at UVRMC.
- Fred Riley, LCSW, (MSW 2003)** Crisis worker at the ER at UVRMC.
- Mandy Jensen, (BSW 2003)** MSW from University of Maryland, Baltimore. Now at the Woodburn Center for Community Mental Health in Annandale, VA.
- Kamla Fennimore, (BSW 2003)** Brooklyn, NY. MSW from Columbia '04. In Peru from Jan – Apr 07.
- David Nelson, (MSW 2004)** Lehi, Utah, Homeward Bound.
- Carrie Roberts, (BSW 2004)** Lincoln, NE. Award: "Top Mom" Award for Mother's Day. Focus of work: Behavior modification of toddlers and infants.
- Jeana Lee, (MSW 2005)** Saratoga Springs, Utah, at New Haven.
- Teresa Tuttle, (MSW 2005)** Orem, Utah, The Adoption Center of Choice.
- Jana Roberts, (BSW 2005)** Full time for Nevada Medicaid (DHCFP) and part time for the Division of Family Services in Clark County, Nevada.
- Staci Oakes (BSW 2005)** Case Manager, Wasatch Mental Health, Alpine School District, with Emotionally Disturbed (ED) Units grades 1-12.
- Jessica Salmon, (MSW 2006)** Wilderness therapist in Southern Utah.
- Stacy Shaw, (MSW 2006)** Teaching English in Japan.
- Kendra Van de Wetering, (MSW 2006).** Provo, Utah, Wasatch Mental Health.
- Rebekah Nelson, (BSW 2006)** YMCA residential facility for teens. Applying to graduate school in Jan.
- Brenda Wesson, (Ed.S. 2006, BSW 1975).** Provo, UT, Journey, and Nebo School District.
- Kate Crowley, United Way of Utah County.** Volunteer Connections, connecting community members with available resources, information and referral, and issues related to poverty.