



Monthly Progress and Demographic Reporting

This program is available to all, without discrimination on the basis of race, color, sex, sexual orientation, pregnancy, religion, age, national origin, genetic information, disability, military status, familial status, political affiliation, or any other characteristic protected by law.

Member activities are critical to demonstrating the impact of this program. Please complete the following prompts to help capture this impact.

Volunteer Mobilization

Did you mobilize any volunteers this month (leveraged/mobilized volunteers do not include other AmeriCorps members)? Yes

If yes, how many? 2

Among these volunteers, how many are:

Disadvantaged children/youth 2

College students enrolled in a degree seeking program 2

Baby Boomers (individuals born between 1946 and 1964) 5

How many hours did all of these volunteers serve? 5

Complete these sections.

Total Combined hours from all volunteers

Populations served

Approximate number of persons you served this month in the following categories?

Disadvantaged children/youth 0

Children of incarcerated parents 0

Individuals mentored 0

Independent living services 0

Disaster Related Service

Are you certified in disaster preparedness and response? No

Are you available for deployment in support of local, state or other disaster response? No

Number of local disasters to which you, as an AmeriCorps member have responded to this month 0

Number of community members who received assistance from you this month, as an AmeriCorps member in response to a disaster or disaster recovery project 0

Disadvantaged Children and Youth-Are up to age 25 with exceptional or special needs or who are economically disadvantaged and for whom one or more of the following apply: 1) out-of-school, including out-of-school youth who are unemployed; 2) in or aging out of foster care; 3) limited English proficiency; 4) homeless or have run away from home; 5) at-risk to leave school without a diploma; and 6) former juvenile offenders or at risk of delinquency

College Students-Individuals enrolled in a degree-seeking program at a community, professional, or technical college, or within an undergraduate or graduate program at a college or university who serve as leveraged volunteers

Children of incarcerated parents**-Children and youth up to age 25 who have one or both parents or legal guardians, serving or having served a period of time in jail and/or prison. **Only report if your program is designed to work with this population.

Mentored Individuals-Number of formal, sustained relationships established between an older or more experienced person and a younger or less experienced person for the purpose of academic, social, or career support. This does not include the relationship between a teacher and his or her students in a classroom setting. If your program supports mentors who work with multiple mentees, please report total number of individuals mentored.

Independent Living-Number of clients receiving independent living services, including respite care, to help them live independently in their homes in community-based settings.

Great Stories

This is your space to share a great story from this month of your service. Please take about 100-300 words telling us about a transformative moment for yourself or a client at your host site. Use this space to highlight your activities which are especially reflective of the impact this program has in the community or which illustrates an innovative or highly successful aspect of the program operation. If you did not serve any hours this month, please simply state so in the box below.

Share your great stories here!

Narrative

In the following space, please share other reflections about your experience with your AmeriCorps Program. For some programs there may be required text for this field, either volunteer mobilization information or other personal narratives. If there are no requirements set by your program for this space, feel free to respond to one or more of the following writing prompts.

- Describe the community need that your service has focused on this month and how your service has impacted that need.
- Describe ways in which you found satisfaction, meaning and opportunity from your AmeriCorps service this month.
- Through conversations with your site supervisor, describe how your service is creating added value to the site where you serve.
- Describe your goals and plans for the month ahead.
- Describe the challenges you have experienced this month in your service, and what steps you have taken to resolve those challenges.
- Describe the successes you have experienced this month in your service.

Number of NEW clients served: ____

Ignore the prompts!

Only include the number of new clients served.

Member Electronic Signature: