

Appendix 4D

BYU MASTERS OF SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

(August 2019)

Form AS 4 (M)

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

| COMPETENCY | COMPETENCY BENCHMARK | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK | |
|---|----------------------|--|-----------------------------|
| | | COURSE EVALUATION | FIELD INSTRUCTOR EVALUATION |
| 1-Demonstrate Ethical and Professional Behavior | 90% | 100% | 100% |
| 2- Engage Diversity and Difference in Practice | 90% | 100% | 100% |
| 3- Advance Human Rights and Social, Economic, and Environmental Justice | 90% | 100% | 100% |
| 4- Engage In Practice-informed Research and Research-informed Practice | 90% | 100% | 100% |
| 5- Engage in Policy Practice | 90% | 100% | 100% |
| 6- Engage with Individuals, Families, Groups, Organizations, and Communities | 90% | 100% | 100% |
| 7- Assess Individuals, Families, Groups, Organizations, and Communities | 90% | 100% | 100% |
| 8- Intervene with Individuals, Families, Groups, Organizations, and Communities | 90% | 100% | 100% |
| 9- Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 90% | 100% | 100% |